

Aligning to the Common Core

| Plan from texts and standardsReflectTeaching & Learning CycleAdapt teaching & re-assessTeaching Cycle | Regular practice with complex text and its academic language . Reading, writing, and speaking grounded in evidence from the text , both literary and |
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| Analyze data and student work | informational Building knowledge through content-rich nonfiction |
| 1. What story is the data telling you about your students? | 2. What are the academic goals for this current grade level or content area? |
| a. Successes? | a. Quantitative academic goals? |
| b. Struggles? | b. Qualitative academic goals? |
| c. Areas of focus? | |
| 3. What skills and knowledge are considered essential for students to be successful in their current grade level and to be prepared for the next grade level? | 4. What are four instructional strategies , which can help? |